

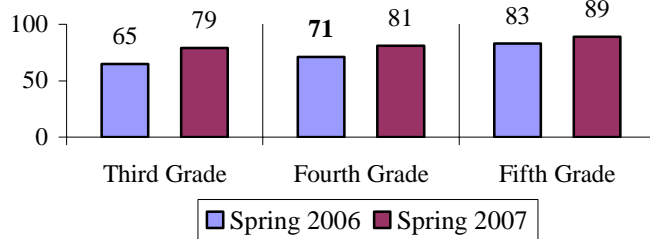
PLAN

VBCPS Plan for Continuous Improvement **Review and Analysis of Results** School: Seatack Elementary School DATE: 10/31/07

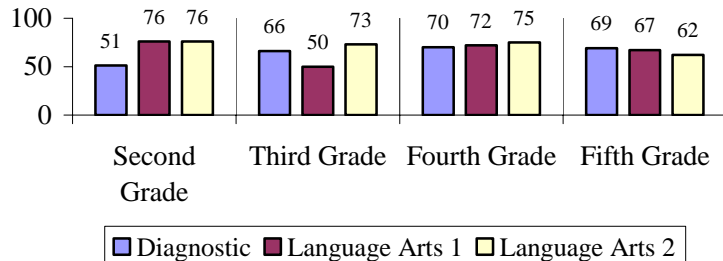
Review

(Objective data, qualitative indicators, trends and comparisons)

Spring English/Reading SOL 2006 and 2007 Scores



Reading Comprehension Scores by Grade Level Using the 2006-2007 ARS



Analysis

(Identify gaps and list priorities)

GAPS:

- Grades 3, 4, and 5 increased their SOL English/Reading scores from 2006 to 2007. Grades 3 and 4 achieved the measurable objective of a 10% gain, while grade 5 showed a 6% increase.
- The data indicates unstable trends in the performance on the comprehension subtest of the Reading ARS in grades third through fifth.
- Analysis of the 2006-2007 ARS tests for third through fifth grades indicates a deficit in the area of comprehension.
- Second grade showed a significant increase of twenty-five percent from the Diagnostic to LA2 assessment.

PRIORITIES:

- Increase comprehension with an emphasis on:
Summarizing / retelling
Informational Text (non-fiction)
- Increase comprehension of printed materials pass rate, while maintaining / increasing scores in using Word Analysis Strategies.